

Student ID:

Elementary School

Teacher:

2018-2019 (Grade 4)

The purpose of this report card is to describe academic achievement and student skills based on our district's grade level learning expectations. It reflects student successes, guides improvements, and provides students opportunity for self-evaluation and reflection.

Reading	T1	T2	T3
Applies word analysis skills to read grade-appropriate words			
Identifies main idea of a text and explains how it is supported by key details, including inferences			
Identifies and applies knowledge of text structures			
Compares and contrasts similar themes, topics, and patterns from two texts			
Determines the meaning of unknown words and phrases based on grade-level content			
Reads and comprehends grade level text with accuracy and fluency			

Speaking and Listening	T1	T2	T3
Effectively presents a topic, text, or experience			
Speaks clearly with appropriate pace, volume, and expression			

Academic Code	
M	Meets Standard <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
Indicates Standard was not assessed	

Writing	T1	T2	T3
Produces focused writing appropriate for task, purpose, and audience			
Develops and strengthens writing through planning, revising, and editing			
Uses evidence from a range of texts to support analysis, reflection, and research			
Demonstrates a command of grade-level grammar, usage, and conventions			
Uses grade-appropriate spelling patterns in written work			

Social Studies	T1	T2	T3
Distinguishes the responsibilities and powers of government at local, state, and national levels			
Analyzes how the geographical, cultural, and environmental characteristics of Illinois change over time			
Describes how goods and services are produced using resources			
Investigates and explains historical events in Illinois			

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Math	T1	T2	T3
Solves multi-step word problems using the four operations			
Utilizes place value to perform operations with multi-digit numbers			
Adds and subtracts fractions			
Compares two fractions with different numerators and different denominators			
Compares two decimals by reasoning about their size			
Solves problems involving measurement and data with converting units			
Draws and identifies lines and angles			

Science	T1	T2	T3
Interprets and uses models to investigate and predict outcomes			
Plans and carries out experiments			
Uses data to evaluate an argument			
Makes claims and uses evidence to construct an explanation			

Academic Code	
M	Meets Standard <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
	Indicates Standard was not assessed

Physical Education	T1	T2	T3
Applies knowledge of movement concepts, principles, strategies and tactics			
Demonstrates control when performing motor skills			
Analyzes personal health-related fitness levels and identifies goals to maintain or improve			

Music	T1	T2	T3
Imagines, creates, edits and presents original musical works			
Analyzes, rehearses, and evaluates music for performance			
Evaluates musical recordings and performances and relates them to daily life			

Art	T1	T2	T3
Investigates, creates, and refines artistic works			
Selects, analyzes, and presents artistic work			
Identifies, interprets, and evaluates artistic work			

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Student Skills	T1	T2	T3
Follows directions			
Completes work on time			
Works independently			
Works cooperatively in groups			
Organizes materials			

Student Skills Code	
R	Regularly <i>The student consistently demonstrates the skill.</i>
O	Occasionally <i>The student sometimes demonstrates the skill.</i>
N	Not At This Time <i>The student does not independently demonstrate the skill.</i>

Comments (Trimester 1):
Comments (Trimester 2):
Comments (Trimester 3):